

# AN OVER VIEW- SEXUAL DYSFUNCTIONS



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- ♦ ABS-Clinical Sexologist. Relationship , Intimacy & Sex Coach.
- ♦ Founding member and CMO at Rxmen (Qurex)
- ♦ NLP, Hypnotherapy, Spiritual & Pranic Healing Practitioner.
- ♦ Educator; Speaker; Researcher and Mentor
- ♦ Volunteer and Community Enthusiast

### **Awards and Achievements**

- ♦ University topper.
- ♦ India's first Clinical Sexologist and Sex Coach (since 2002).
- ♦ India's first and the only one Certified Surrogate Partner Therapist (STP)
- ♦ Privileged to be India's first and only Psychiatrist to write a thesis on Hi-jra community; loves to works with LGBTQ group.
- ♦ Author and Co-author for medical text books.
- ♦ National & International speaker.
- ♦ Publications in National & International Journals.
- ♦ Member & Fellow of National & International organizations.

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# Goal of the Presentation

Over View of Sexual  
Dysfuction in Males and  
Females

Assesment and Management  
of Sexual Dysfuction in  
Males and Females



## Average Sexual Frequency

**Average adult:** 54 times per year (about 1 per week)

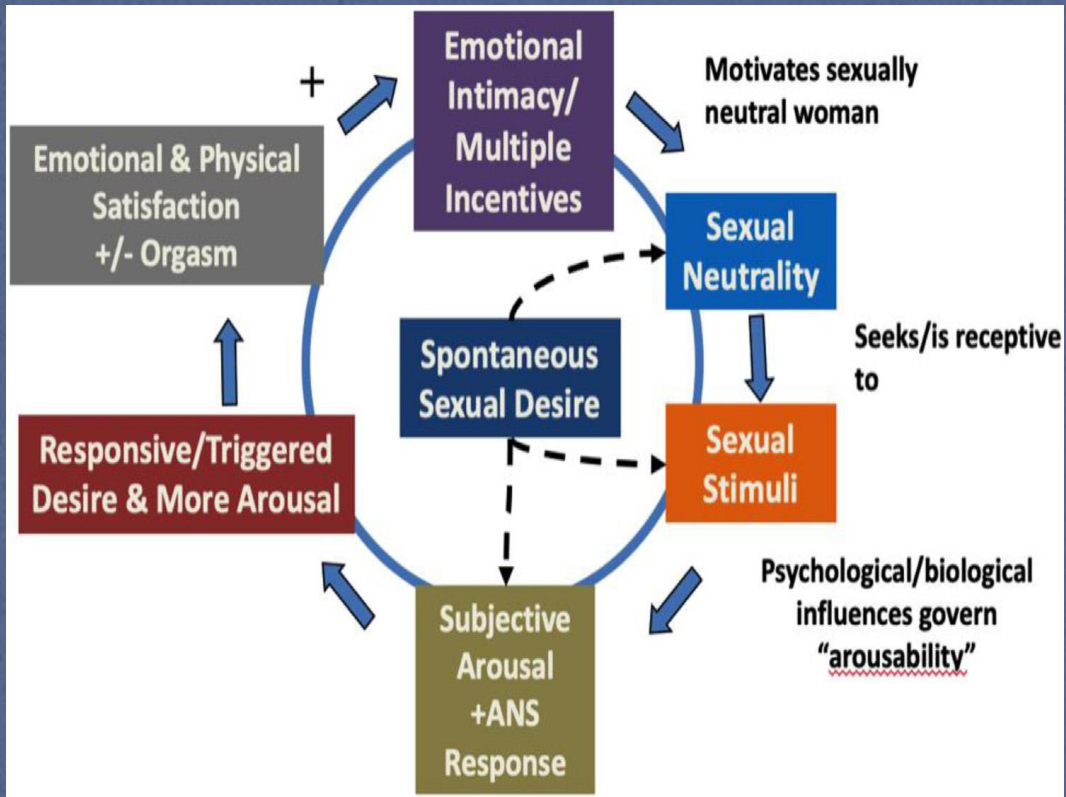
**Adults in their 20s:** Around 80 times per year

**Adults in their 60s:** 20 times per year

## Sexual Response Cycle

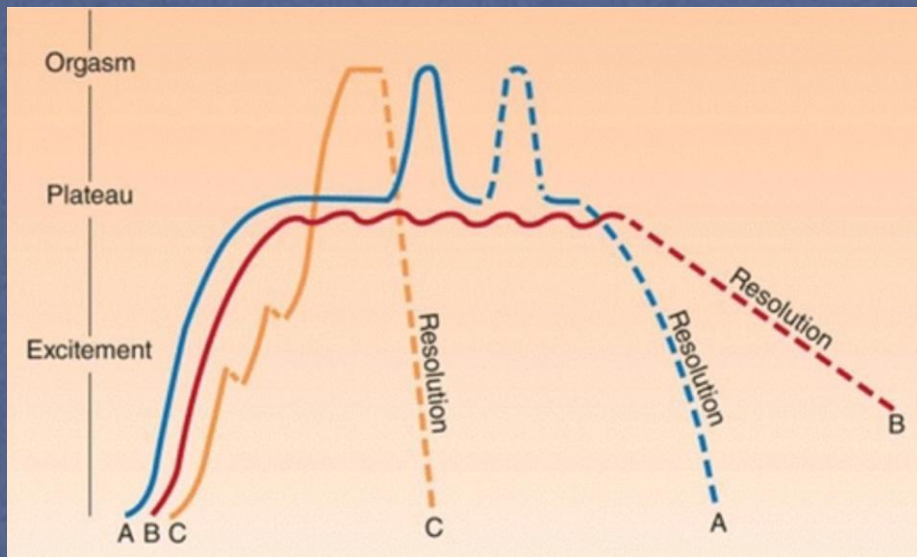
The sexual response cycle refers to the sequence of physical and emotional changes that occur as a person becomes sexually aroused and participates in sexually stimulating activities, including intercourse and masturbation.

Male



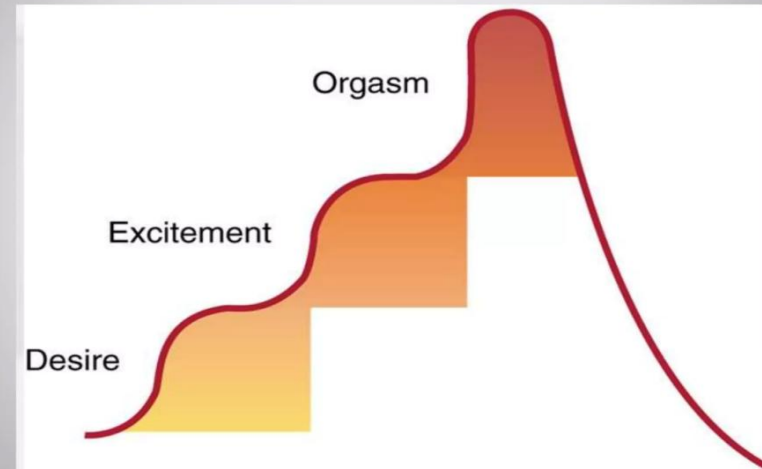
Female



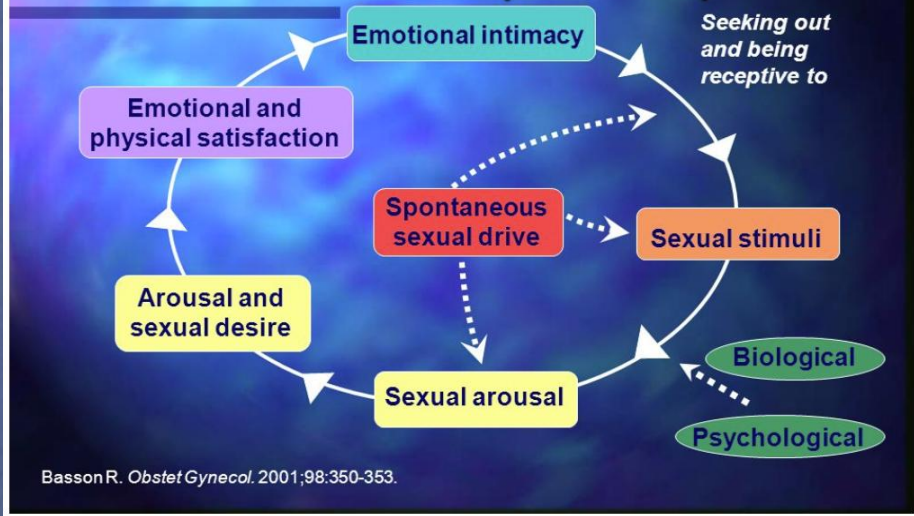


Masters and Johnson's female sexual response cycle

### Kaplan's 3-stage Model



### Intimacy-Based Model of Female Sexual Response Cycle



Basson R. *Obstet Gynecol.* 2001;98:350-353.

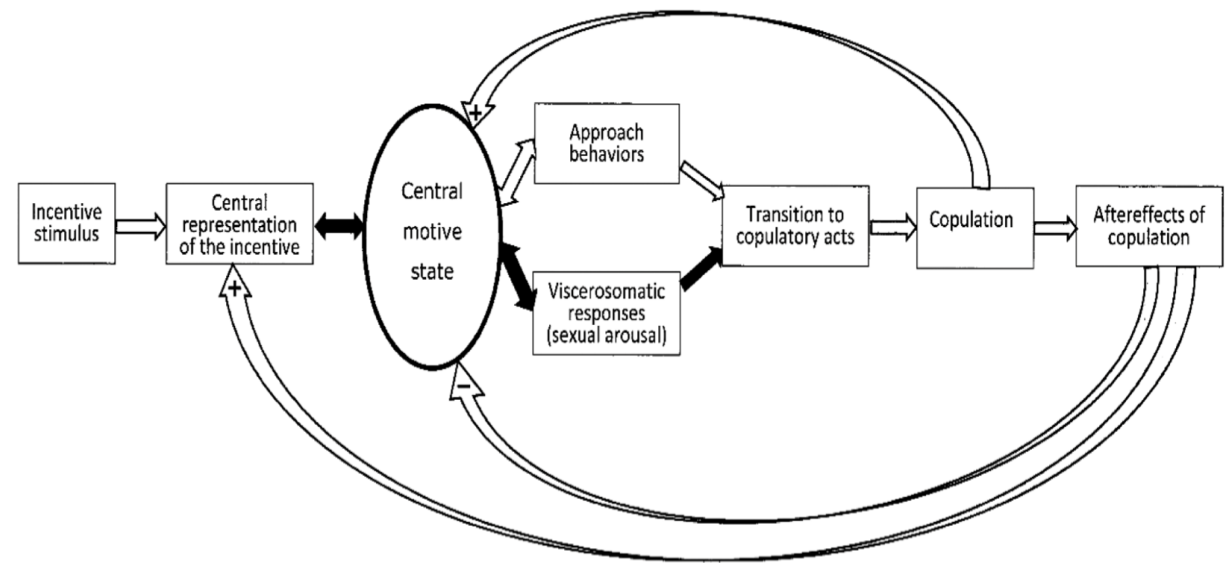
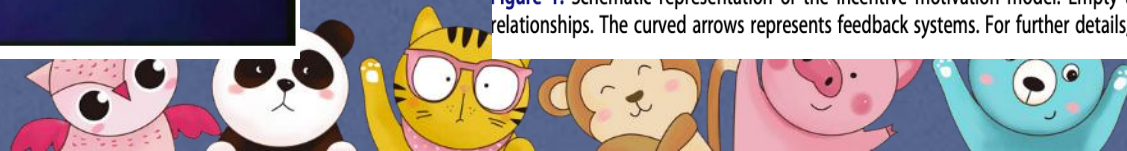
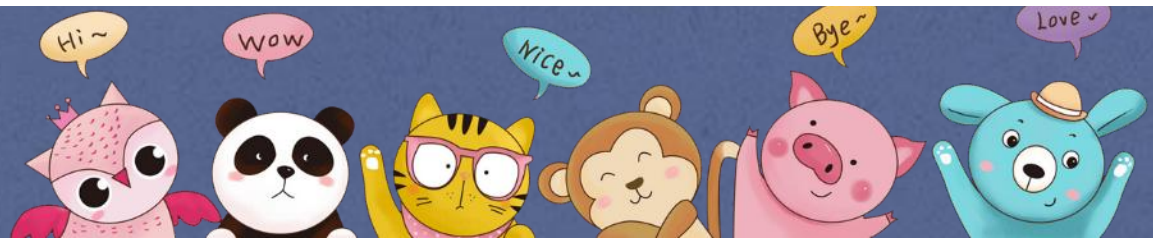
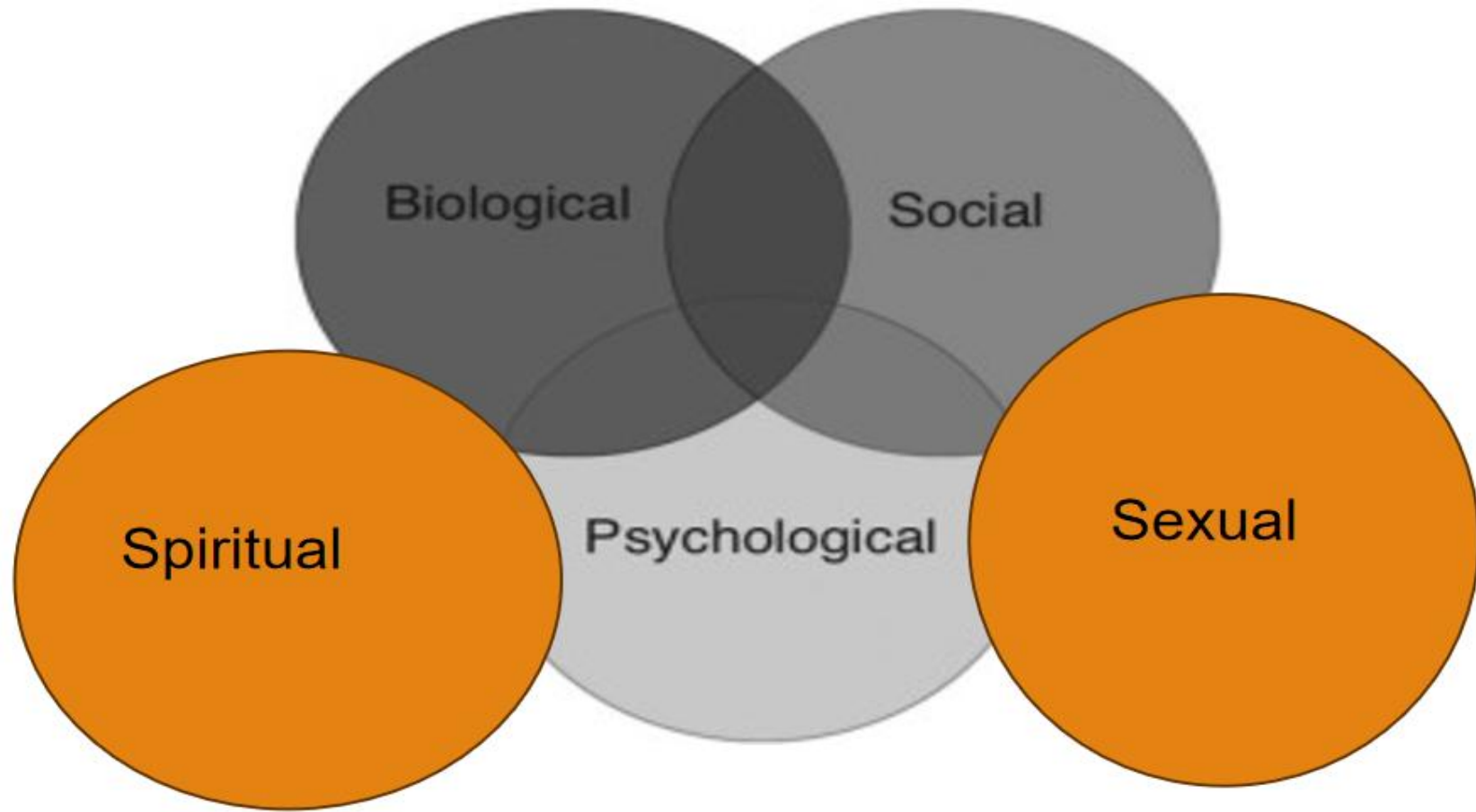


Figure 1. Schematic representation of the incentive motivation model. Empty arrows show unidirectional relationships, whereas filled arrows illustrate reciprocal relationships. The curved arrows represents feedback systems. For further details, see text. +, excitation. -, inhibition.

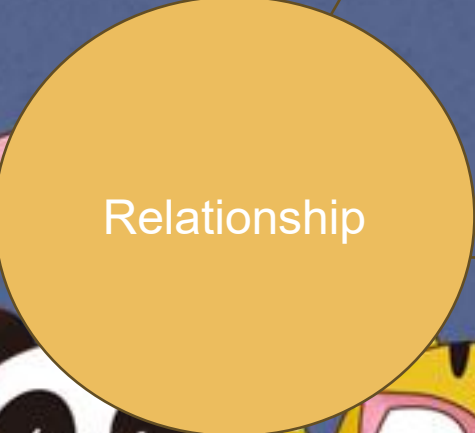
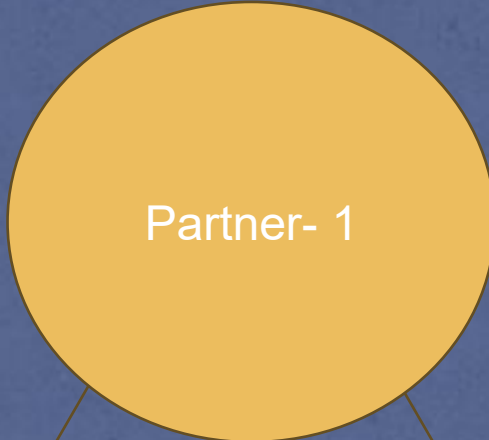


# Three main take-home messages from studying sexual response cycles-

- 1) Sexual pleasure and satisfaction aren't reliant on orgasm, though orgasm may certainly be a nice bonus.
- 2) Sexual desire doesn't always have to come before sexual activity or arousal. Sometimes getting physical and experiencing arousal will elicit desire.
- 3) External factors such as relationship dynamics, intimacy, and weighing rewards and costs of sexual experience may play an important role in sexual response.
- 4) Pleasure base not goal oriented
- 5) Shift the focus to you and your partner's sexual response; communicate your needs both inside and outside the bedroom.



# Relationship triangle



Hi ~

A yellow speech bubble containing the text "Hi ~".

Nice ~

A blue speech bubble containing the text "Nice ~".

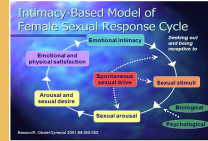
Love ~

A purple speech bubble containing the text "Love ~".





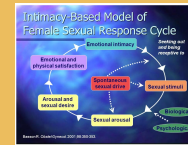
**Partner- 1**



**Relationship**



**Partner-2**



Hi ~

Nice ~

Love ~



Sexual dysfunction is a difficulty/challenge experienced by an individual or a couple during any stage of normal sexual activity, including physical pleasure, desire, arousal or orgasm.

Causing extreme Distress to self and in the relationship;

Have a profound impact on an individual's perceived quality of sexual life.

DSM-5 also includes subtypes for all sexual disorders,

Specifier-

lifelong vs. acquired

generalized vs. situational

due to psychological factors vs. combined factors



- Female sexual interest/arousal disorder;
- Female orgasmic disorder;
- Genito-pelvic pain/penetration disorder.

# Sexual Dysfunction



- Erectile disorder;
- Male hypoactive sexual desire disorder;
- Premature (early ejaculation);
- Delayed ejaculation.



One or more conditions can co-exist in an individual at a given time.

## Prevalence

43% of women and 31% of men have one or other kind of sexual dysfunction.

**Table 1: Comparison of diagnostic categories of ICD-10 & DSM-5 of sexual disorders**

Disorders according to sexual cycle	ICD-10	DSM-5
<b>Sexual desire disorders</b>	Lack or loss of sexual desire Sexual aversion Excessive sexual drive	Male hypoactive sexual desire disorder Female sexual interest/arousal disorder
<b>Sexual arousal disorders</b>	Failure of genital response	Male Erectile disorder
<b>Orgasm disorders</b>	Orgasmic dysfunction Lack of sexual enjoyment Premature ejaculation	Male Premature (early) ejaculation Delayed ejaculation Female Orgasmic disorder
<b>Sexual pain disorders</b>	Nonorganic dyspareunia Nonorganic Vaginismus	Female Genito-pelvic pain/penetration disorder Substance/Medication induced sexual dysfunction
<b>Other sexual disorders</b>	Paraphilias Gender identity disorders	Paraphilic disorders Gender Dysphoria Gender Dysphoria in children Gender Dysphoria in adolescent and adults Other specified Gender Dysphoria Unspecified Gender dysphoria
	Other sexual dysfunction, not caused by	





# • Why Sexual Complaints Confuse Clinicians

- Sexual response is state-dependent, not trait-based
- Strong influence of context, relationship, meaning
- Risk of over-pathologising vs dismissing



## Evaluation and Intervention models used in clinical practice.

- 1) ALLOW (Ask, Legitimize, Limitations, Open up, Work together). Evaluation Systems of Female Sexual Function
- 2) PLISSIT (Permission, Limited Information, Specific Suggestions, Intensive Therapy) by Jack S. Annon
- 3) MEBES (Mind, Emotions, Body, Energy, Spirit) by Dr. Britton

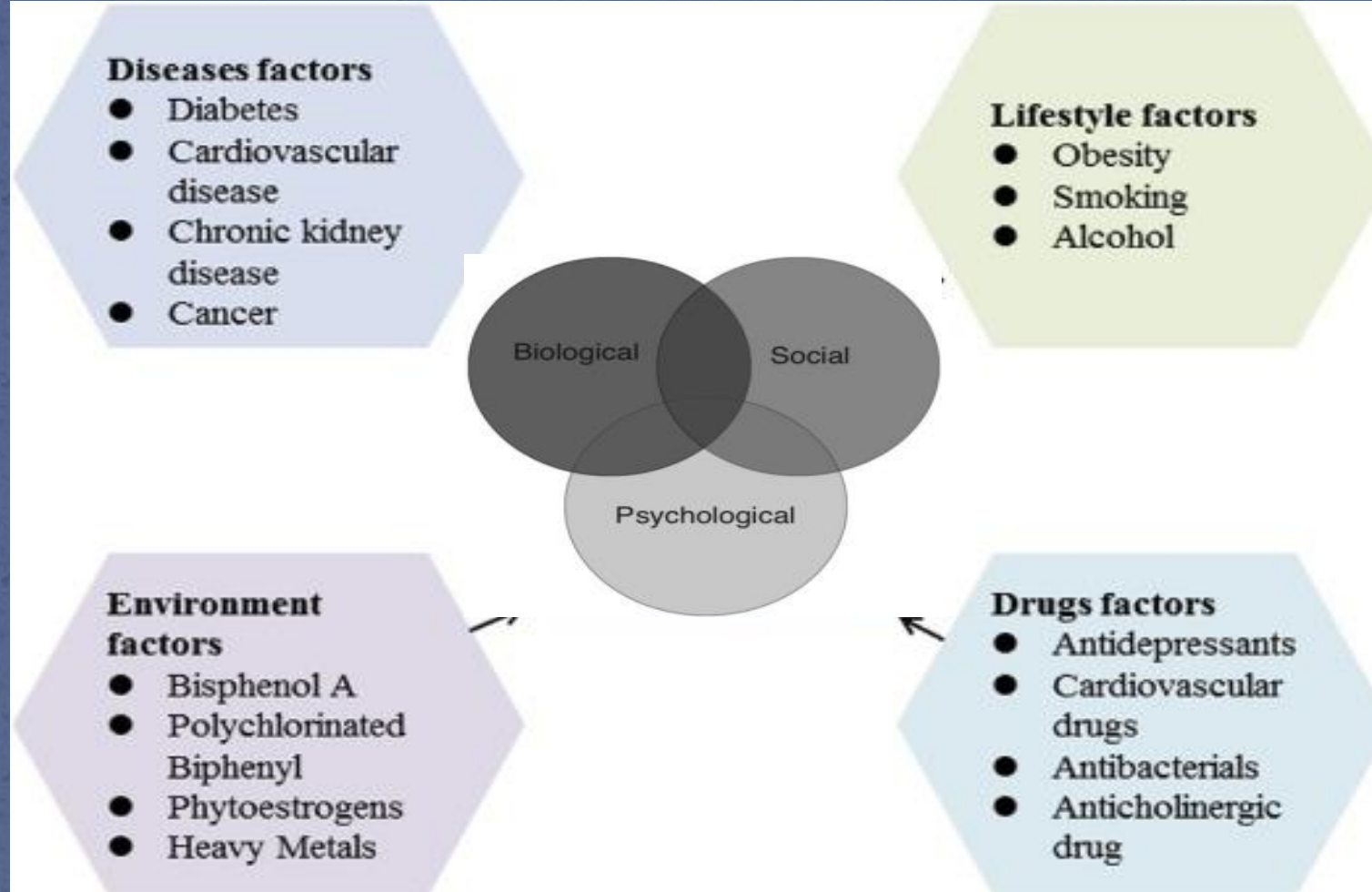
## Goals of Treatment-

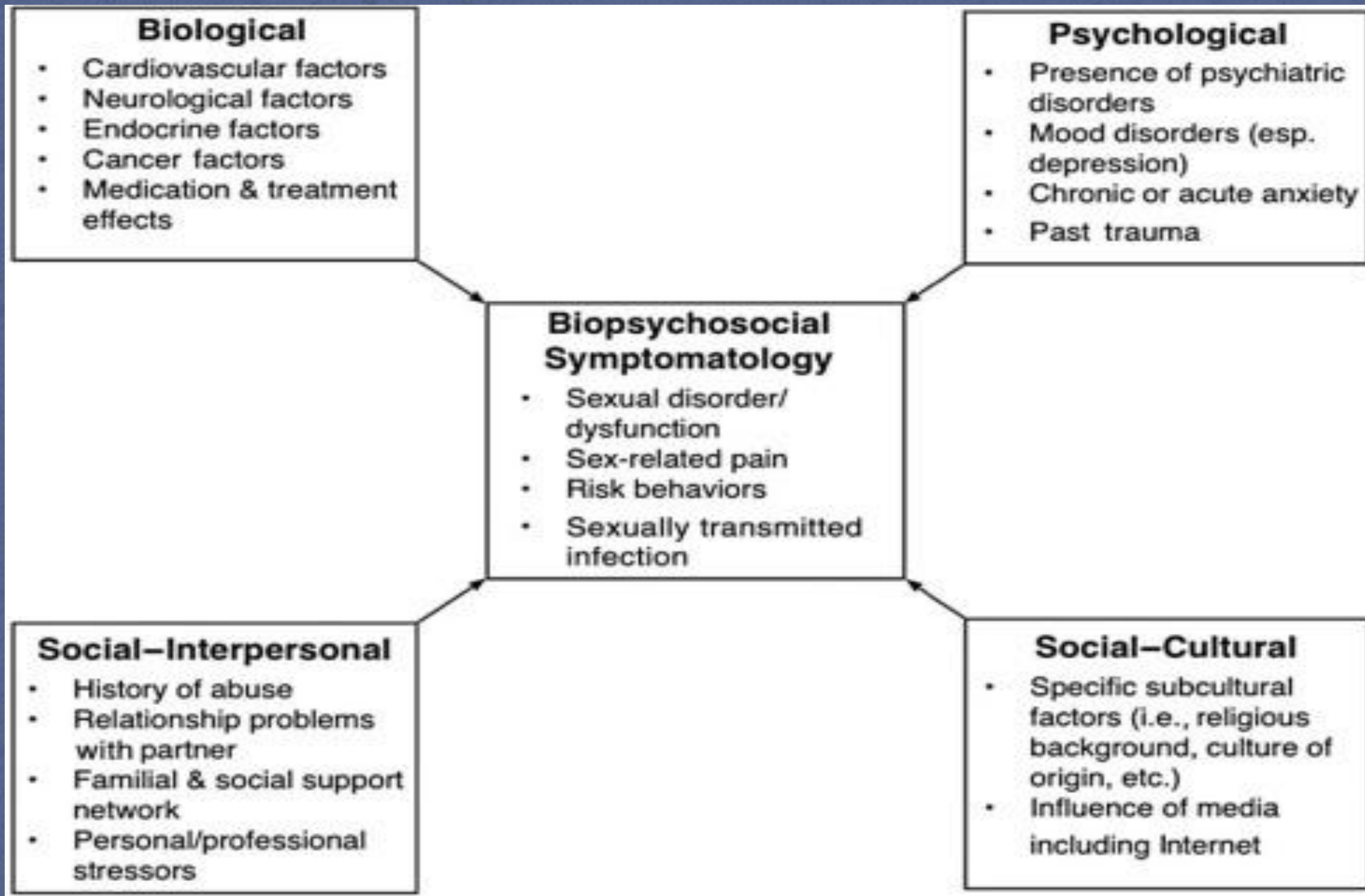
Creating sex positive, open minded, body-based approach, client centered and goal oriented and result driven. psychological counseling and adopting treatment procedures so as to improve the quality of their marital life and prevent disorders and mental diseases in women.

Assessing potential causes and exacerbating; predisposing, precipitating; and maintaining factor. Working together as a team with Behavioral health clinician or sexual medicine expert who is experienced in Psychotherapeutic, Cognitive & Behavioral, and Sex Therapy Interventions



Sexual functioning is a complex bio-psycho-social process, coordinated by the neurological, vascular and endocrine systems.





**Table 3: Important aspects in evaluation of sexual dysfunctions**

- Conduct the evaluation in a comfortable surroundings and ensure privacy
- Be empathic, non-judgmental, and understanding
- Preferably use the language in which patient is comfortable
- Use neutral terms (as opposed to vulgar terms) and proper medical terms as long as these are in common usage (e.g., use 'penis' and 'vagina', but 'lips' rather than 'labia')
- Use anatomical drawings to understand patients knowledge and explain sexual issues to the patient
- Reassure the patient that sexual dysfunction or adjustment problems are common and treatable. For example, "It is common for some people to ."
- Explain things in simple, clear and specific terms. Some patients may not be able to understand the language which is commonly used by clinicians may feel embarrassed to admit this. Hence, whenever new terms are used, provide alternatives or explanations. Check with the patients that they understand the terms used.
- Start with general, non-threatening questions first (e.g., "Do you have a regular partner?") then ask more specific and potentially embarrassing questions (e.g., "Do you also experience this problem when you masturbate, that is, when you touch or stimulate yourself?").
- Assumptions must be avoided (e.g., sexual orientation, number of partners, sexual practices)
- If a couple has presented together, gather the information for a sexual history from each individual separately (i.e., not in each other's presence).
- Conduct the evaluation in presence of a female attendant/relative while examining patients of opposite gender.
- Make sure that the 'problem' does not just reflect a lack of knowledge or unrealistic expectations on the part of the presenting individual or their partner.
- Understand the cultural and religious factors which influence sexual issues
- Although sexual dysfunction may occur in isolation, but in many cases there may be co-existing problems contributing to the dysfunction (e.g., relationship difficulties, psychiatric or physical illness) - prioritize the treatment goals in such situations
- Assess psychological sophistication and motivation of the patient/couple

## Table 5: Differentiating features between psychogenic and organic sexual dysfunction

<b>Characteristics</b>	<b>Predominantly Organic</b>	<b>Predominantly Psychogenic</b>
<b>Age</b>	Older	Younger
<b>Onset</b>	Gradual (except trauma or surgery)	Acute
<b>Circumstances</b>	Global	Situational
<b>Symptom Course</b>	Consistent or progressive	Intermittent
<b>Desire</b>	Normal to start with	Decreased
<b>Organic risks</b>	Present	Absent, variable
<b>Partner problem</b>	Usually Secondary	Usually at the onset
<b>Anxiety and fear</b>	Usually Secondary	Usually Primary

## Psychological factors associated with sexual dysfunctions

### Predisposing factors

- Restrictive upbringing
- Disturbed family relationships
- Traumatic early sexual experience
- Inadequate sexual information
- Insecurity in the psychosexual role
- Distraction

### Maintaining factors

- Performance anxiety
- Guilt
- Poor communication
- Loss of attraction between partners
- Impaired self-image
- Restricted foreplay
- Poor emotional intimacy
- Depression or anxiety
- Expectation of negative outcome
- Fear of intimacy
- Sexual myths and misconceptions
- Poor communication

### Precipitating factors

- Unreasonable expectations
- Random failure
- Discord in the relationship
- Dysfunction in the partner
- Infidelity
- Reaction to organic disease
- Pregnancy/Childbirth
- Poor emotional intimacy
- Expectation of negative outcome
- Depression or anxiety

## Table 2: Subtypes of sexual dysfunctions according to DSM-5

### Subtypes

Onset	<b>Lifelong:</b> present since the onset of sexual functioning	<b>Acquired:</b> develops after a period of normal functioning
Context	<b>Generalized :</b> not limited to certain types of stimulation, situation or partner	<b>Situational:</b> limited to certain types of stimulation, situation or partner

# • Psychophysiological Models

- Desire Discrepancy
- Dual control of sexual interest and response:
- Excitatory processes or Inhibition of sexual interest or response.
- Inhibition of sexual interest or response- adaptive response. (a distressing relationship or life circumstances that serves to help; avoid risky, distressing, or threatening sexual situations and behavior).



- Psycho Sexual Education Model

- **Desire is made up of 3 different elements.**

- Libido or Drive – is only one of those elements. Biological Mechanism.

- The other two elements are

- Erotic script or cognitive component- individual's expectations, beliefs, and values about sex.

- Intimacy or "motivation,"- the emotional and interpersonal factors that influence the individual's willingness to engage in sexual activity.



# Causes & factors

## Psychological & relational

- Stress, anxiety, depression, and performance pressure
- Past trauma or sexual abuse
- Negative body image & low self-esteem

Relationship conflict and poor communication

Guilt or shame about sexuality

## Medical & physiological

- Ageing, menopause & hormonal shifts
- Chronic illnesses (e.g., diabetes, hysterectomy, cardiovascular disease)
- Medications: SSRIs, antihypertensives and others

Hormonal disorders & endocrine issues

Pelvic pain, nerve damage, or vaginal dryness

## Situational & cultural

- Insufficient stimulation of the clitoris or boredom with routine
- Performance pressure or unrealistic expectations from media
- Cultural, religious or familial attitudes limiting sexual expression

Lack of sex education or anatomical knowledge

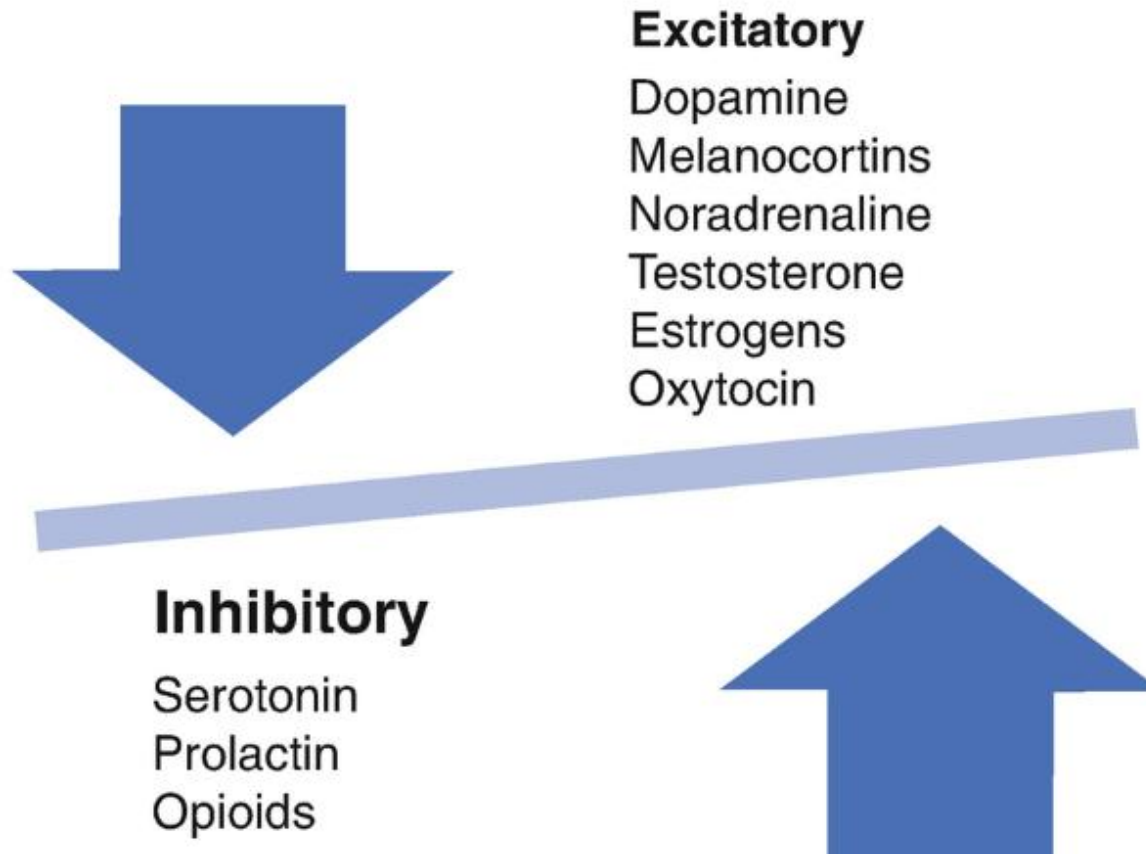
Time constraints, stressors and lack of privacy

“Responsive desire.”



“an Adaptive responses”

## Excitatory and inhibitory central factors





## A Psycho-Education and Psycho-sexual Therapy

Treatments for sexual pain disorders are time-consuming, and they require great patience and empathy, sensitivity to non-verbal signals and insight into relational interactions.

Teaching about Sexual Response Cycle in .

Anatomy and Physiology

Educating about the factors causing the sexual challenge

Build a Plan with the client and partner involved.

Benefits and importance to sex in a relationship.

## Tempo- Go slow and low...

The specific non-pharmacological management involves the following stages:

1. Sex therapy; Individual and Couples therapy – Experimental; Exploratory and Experiential and Enhancing. Masturbation protocol and communication skills and sexual communication skills. Sex Map, Sex Diary and Sexual Calendar.

2. Body Image- Self acceptance. Positive psychology and Supportive therapy, Encouragement. Develop more positive attitudes towards body and genitals. Open Communication

3. Focus on Pleasure and Satisfaction, non- goal-oriented approach – Sensate focusing( both Non genital and Genital), guided imagery. A mainstay of sex therapy, “sensate focus” or “non-demand” or “sensual touching,” can decrease the inhibitory effects of performance anxiety with exercises that employ a graded transition from nonsexual to sexual touching.

4. CBT and MBCBT approach-

5. Behavioral tech- Systematic desensitization to reduce the symptoms of anxiety/fear.

a) Vaginal penetration- slowly and Graded- using fingertips start with touch and then finger insertion.

b) Vaginal containment- Encourage, Re-enforcement, Persistence and reassurance.

c) Movements during containment: Woman in charge.

d) PME techniques

e) ED - Pelvic exercises

**Body mapping (Sensation Play & Pleasure Mapping)** is a mindfulness-based intervention tool that supports and encourages participant-

- 1) self-reflection
- 2) self-expression
- 3) self-awareness
- 4) exploring and developing sexual pleasure from new areas of your body
- 5) introspection
- 6) personal connection
- 7) processing difficult emotions
- 8) reduces verbal communication barriers
- 9) facilitates personal experiences

**Instruction- Do the exercise in a comfortable and private space and time.**

The Masters and Johnson method- is relatively brief, problem-focused and directive.

Includes –

1) Sexual therapy and education provides information about human sexual anatomy and functional aspects, sexual reproduction and sexual intercourse. In vaginismus therapy the goal of sexual education is to describe biological and psychological mechanisms held responsible for the origin and maintenance of the condition.

2) Sensate Focus- direct behavioral exercises, including prescription of non-demand pleasuring, or 'sensate focus', wherein the objective was to (re)experience sexual pleasure in the absence of anxiety from perceptions of performance demand or excessive self monitoring of sexual performance.



## Steps of the sensate-focused therapy-

- (1) communication about the couple's sexual desires and non-genital touching,
- (2) genital and breast touching,
- (3) mutual touching,
- (4) using lubricants, and
- (5) sexual intercourse/penetration.



## **Mainstay of sex therapy, “sensate focus” or “nondemand” or “sensual touching,”**

can decrease the inhibitory effects of performance anxiety with exercises that employ a graded transition from nonsexual to sexual touching. This technique simultaneously increases excitatory processes by focusing attention on the sensuality of touch.

cognitive behavioral therapy program that combined communication and sexual skill training, sensate focus exercises and other strategies to lower sexual and performance anxiety showed improvement in women, most of whom had more than 1 sexual disorder.

The program had greatest impact on anorgasmia and arousal problems and less on low interest in sex. There is additional evidence that cognitive behavioral therapy, psychoeducational and mindfulness techniques may be of benefit to women with sexual distress and dysfunction.

Developed by Master and Johnson

Stage 1

Stage 2

Stage 3 and

Stage 4

Outcome

2/3 times a week

Assessment done by clinician

Relapse rate is less

Failure is low

## Sex Toys and Pleasure accessories



Saucy Spooning



Miraculous Missionary



69 Me to the Moon



Carefree Cowgirl



Danger-Free Doggy



Cosmic Chair Action



# COITAL TECHNIQUE (CAT)



Encourage

Explore

Experiment

Enhance

Embrace

Evolve





# 'Sexual health' means having consenting, pleasurable and safe sexual experiences

## Different kinds of sex

Sex can mean different things to different people.

When most people talk about 'having sex' they are usually referring to sexual intercourse (or penetrative sex). It is also possible to be 'sexual' without actually having sex.

Things like kissing, touching, rubbing and stroking are all things that can make you feel good.

Kissing

Masturbation/self-pleasuring

Mutual masturbation

Fingering

Foreplay

Dry humping or genital rubbing.

Non-penetrative sex

Penetrative sex (also called sexual intercourse)

Vaginal, anal and oral sex are all types of penetrative sex.

<https://www.getthefacts.health.wa.gov.au/sex> and The Planned Parenthood

# Thank you

